

## AC.2.21.1 Open Educational Resources

### Schedule A OER Evaluation Rubric

- These questions can be used to guide you through your evaluation of an OER.
- Depending on the type of OER you are evaluating, you'll find that not all of the questions are applicable.

	Excellent (3)	Sufficient (2)	Insufficient or Weak (1 or 0)
<p><b>Relevance:</b></p> <ul style="list-style-type: none"> <li>• Does the OER directly address at least one course learning outcome?</li> <li>• Is the content up-to-date and written in such a way that the OER has a long shelf life?</li> <li>• Does the content and writing level of the resource meet the needs of the intended audience?</li> <li>• Does the resource meet the needs of your intended use? (i.e., an in-class resource, a group resource)</li> </ul>			
<p><b>Quality:</b></p> <ul style="list-style-type: none"> <li>• Is this OER of a similar high quality to any commercially-produced item you might have considered?</li> <li>• Is the OER's information clear?</li> <li>• Is the layout attractive and easy to navigate? Does it encourage use?</li> <li>• Is the writing level acceptable? e.g., appropriate vocabulary level with few/no spelling errors, typographic errors, formatting errors, or grammatical errors</li> </ul>			
<p><b>Modularity:</b></p> <ul style="list-style-type: none"> <li>• Does this OER resource lend itself to being used in smaller, modular "chunks" of content?</li> <li>• Will rearrangement of the OER's content, "chunking" content, or removing any "signposts" such as heading, subheadings, or point form present difficulty for the intended readers?</li> </ul>			
<p><b>Accessibility (mobile devices):</b></p> <ul style="list-style-type: none"> <li>• Is the OER resource available in alternative formats (e.g., .doc, .pdf, .epub)?</li> <li>• Can this resource be viewed on mobile devices? (Check with your school/department IT person if you need help)</li> <li>• Do audio or video resources have written transcripts or subtitles?</li> </ul>			

<p><b>Accessibility (Students with additional learning requirements):</b></p> <ul style="list-style-type: none"> <li>• Can this resource be used by students who need adaptive technology to use it? (Check with the Centre for Applied Education’s accessibility specialist if you need help)</li> <li>• If conversion is required before use, can the resource be easily and quickly converted for a reasonable cost?</li> </ul>			
<p><b>Inclusivity:</b></p> <ul style="list-style-type: none"> <li>• Do images (photographs, videos, art work, graphics) represent peoples from many cultures, including indigenous cultures?</li> <li>• Are references and examples related to peoples from many cultures, including indigenous cultures, culturally sensitive, fair, accurate, and respectful?</li> <li>• Do images within the OER reflect diversity (ethnicities, genders, ages, able-ness, etc.)?</li> <li>• Is the language inclusive (i.e., She/he or they)?</li> </ul>			
<p><b>Technical Requirements and Interface:</b></p> <ul style="list-style-type: none"> <li>• Is the text free of interface issues (navigation problems, poorly-displayed images) that would distract readers?</li> <li>• Are any technical requirements (i.e., specific software) readily available without causing additional costs to the user?</li> </ul>			
<p><b>Future proofing:</b></p> <ul style="list-style-type: none"> <li>• Is this resource built in such a way that the software it uses won’t become obsolete? (Check with the Centre for Applied Education and Innovation’s Multimedia specialists if you need help)</li> </ul>			
<p><b>Interactivity:</b></p> <ul style="list-style-type: none"> <li>• If appropriate, does the resource encourage active learning?</li> <li>• Does the resource provide learners with opportunities to test their knowledge of the material? (i.e., self-tests).</li> </ul>			
<p><b>Licensing:</b></p> <ul style="list-style-type: none"> <li>• Does the OER’s license permit education reuse?</li> <li>• Does the OER’s license permit modifications or adaptations of the materials?</li> <li>• Are you obliged, under the OER’s license, to share the adapted material back to the Creative Commons?</li> </ul>			
<p><b>Accuracy/ Peer review:</b></p> <ul style="list-style-type: none"> <li>• Is the OER’s information accurate and up-to-date?</li> <li>• Do the authors have expertise or credentials in this field?</li> <li>• Has this OER undergone any peer review?</li> <li>• If so, was the review(s) positive?</li> </ul>			

**COMMENTS/OVERALL EVALUATION:**

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